

HSC Innovative Teaching/Learning Experience Description
Increasing Engagement and Retainment: Home Visiting Nursing

Date: February 2018

	Description
Title/Topic	Increasing Engagement and Retainment: Home Visiting Nursing
Activity	<p><i>Research PICOT Question and Present Findings to Visiting Nurse Agency Staff</i></p> <p>Staff assigned a PICOT question asking students to search for an agency project presentation: <i>“For home visitors using evidence-based home visiting models, what are ways that the home visitor can increase client engagement and retainment in order to increase program participation and satisfaction for both home visitor and client?”</i></p> <p>Students designed this presentation to engage the public health nursing audience in dialogue so that the learning was in both directions--students presented the evidence and the public health nursing audience shared examples from their own clinical experience.</p>
Collaboration	<ul style="list-style-type: none"> • Public Health nursing managers working with staff at regular intervals on reflective nursing practices • Anthropologists and/or experts who might inform nurses of cultural values related to engagement and sustainability in a given population • Educators who could evaluate client’s capabilities and limitations • Evidence-based research models already in use • Patients who can participate in their own planning
Outcomes	<p>Learning Objectives:</p> <p>By the end of this presentation, the public health nursing audience will:</p> <ul style="list-style-type: none"> • Discuss 3 common barriers faced by clients that hinder engagement and/or retention • Identify 2 or 3 evidence-based home visiting models • State 3 possible interventions to increase client engagement and retention
HSC Competencies	1,3, 5-10
PH Wheel Interventions	Case Management, Referral and follow up, Health Teaching, Consultation
Evaluation	<p>From a student paper: “It was evident that the audience met the objectives shown through discussion throughout the session. Although the nurses were previously aware of much of the information presented, the presentation further enforced the importance of the issues at hand and provided resources that will be especially beneficial to newer nurses entering these programs. The discussion that was present really enriched the experience for everyone because these nurses were able to pull in real world experiences to apply to the generalized data the presentation provided...a larger audience would have allowed for more experiences to be shared which would also create a richer learning experience.”</p>
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