

HSC Innovative Teaching/Leaning Experience Description
Care of Children Ages 0-8 with Failure to Thrive

Date: February 2018

	Description
Title/Topic	Public Health Nursing Interventions Appropriate to the Care of Children Ages 0-8 with Failure to Thrive (FTT)
Activity	<i>Research a PICOT Question and Present Findings to Visiting Nurse Agency staff</i> PHNs assigned the students a PICOT question to search for evidence. Students prepared and delivered a PowerPoint presentation on the history, symptoms, diagnosis, collaborative approach, and effective public health nursing interventions with families. They designed this presentation to engage the public health nursing audience in dialogue so that the learning was in both directions--students presented the evidence and the public health nursing audience shared examples from their own clinical experience.
Collaboration	Home Health Visitors, Primary Care Provider, Case Manager who may be the Social Worker, Dentist, Dietician, Developmental Pediatrician, Lactation Consultant, or Child Psychologist
Outcomes	Learning Objectives: By the end of this 1 hour presentation the nurses will be able to: <ul style="list-style-type: none"> ● Recognize 3 signs and symptoms of FTT ● Discuss when it is appropriate to notify the primary care provider ● Identify targeted resources specific to the causes of FTT
HCS competencies	1-3, 5-7, 9
PH Wheel Interventions	Outreach, Case Finding, Referral and Follow up, Case Management, Health Teaching, and Collaboration
Evaluation	The intended audience successfully met all objectives of the teaching session. Members of the audience verbally identified characteristics of FTT, discussed the criteria for notifying the primary care provider, and recognized the resources to address inadequate nutritional intake. The discussions that occurred throughout the session provided an effective learning environment for all individuals involved. Students allowed the audience time for reflective thinking that guided the course of the presentation. The students also gave the nurses opportunities to share their current knowledge by discussing resources that may not be commonly known to individuals outside of the public health team. One of these shared resources included the 2-1-1 United Way Program, which is a service that aids individuals across North American in allocating local resources. The overall course of the teaching session was time efficient and effective, One component that could have improved the session would be to include more thought-provoking questions that might have enhanced deeper discussions, but time did not allow for this.
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